

**Colgate Rochester Crozer Divinity School**  
**Doctor of Ministry Degree in Transformative Leadership**  
**2020 – 2021**

<b><u>October 2020</u></b>			
October 2020 19-23	INT 722	African American Prophetic Preaching	Kenyatta Gilbert
October 2020 26-30	INT 760	Recovering Words: Reading Scripture in the Context of Trauma and Resilience Studies	Mark Brummitt
<b><u>January 2021</u></b>			
January 2021 4-8	INT 702	Practicing Transformative Leadership in the CRCDS Tradition	Dr. John Tyson
January 2021 11-15	INT 701	Discerning the Context for Ministry in the 21 <sup>st</sup> Century	Dr. Hilary Scarsella
<b>January 25- May 14</b> Thursdays 6:15-9:00 pm	INT 705	Intersectional Theology	Dr. Hilary Scarsella

<b><u>March 2021</u></b>			
March 2021 1-5	INT 745	Jewish Interpretation of the Bible: Talmud, Midrash and Beyond	Rabbi Peter Stein
March 2021 1-5	INT 711	Thesis Writing Colloquy	Pat Youngdahl
March 2021 8-12	INT 723	Gender Power and the Pulpit to Bodies Power and the Pulpit	Lisa Thompson

<b><u>June 2021</u></b>			
June 2021 14-18	INT 721	Preaching on Prophetic Themes in Scripture	TBA
June 2021 14-18	INT 760	Christian Faith, the Churches, and LGBTi Persons	Melanie Duguid May

**Curriculum Requirements:**

The DMin Program requires the satisfactory completion of nine courses. Students who choose the Transformative Leadership Program have the following three required courses: INT 701, 702, 711, and five (5) additional INT 700-level courses. The ninth course is fulfilled by the actual writing of the thesis.

Students who choose to concentrate in Prophetic Preaching are also required to take nine courses. Two courses are required (INT 701 and INT 711). Four courses must be approved preaching courses. INT 700-level courses that contain the word “preaching” in the title shall count toward satisfying the preaching course requirement for the degree. Two courses are free electives (at the DMin level), and the ninth course is the actual writing of the thesis.

Students who choose to concentrate in Peace Building and Interfaith Dialogue are required to take nine courses. Updated 2/25/20 – subject to change.  
 Of these nine courses, five (5) are required: two courses in the Abrahamic Faiths, Peace Building, INT 701, and INT

711 (see the course descriptions that follow). Students are required to take three additional elective courses. The ninth course is fulfilled by the actual writing of the thesis.

## **COURSE DESCRIPTIONS**

### **INT 701 Discerning the Context for Ministry in the 21st Century**

The context of Christian ministry in the 21st century will be discerned with regard to cultural, political, social, and religious dynamics, as well as the interrelatedness of class, gender and race. We will engage issues such as the nature of ministry and of the church and its mission in the world, as well as the changing faces and forms of Christianity in the U. S. and around the globe.

### **INT 702 Practicing Transformative Leadership in the Colgate Rochester Crozer Tradition**

The purpose of this seminar is to explore the question, “What is transformative leadership?” in light of the CRCDS tradition. The goal is to identify qualities of transformative leaders historically associated with the school and to identify qualities of transformative leaders as they relate to the communities today. By the end of the course, students will have developed a nuanced understanding of “transformative leadership” using Biblical, theological and operational understandings to inform their work.

### **INT 703 The Prophetic Tradition Then and Now**

Beginning in the Bible, we shall consider the texts and genres (often surprisingly) described as “prophetic” before tracing something of the history of the term. The course will reach its journey’s end in critical reflection on understandings of prophecy and the role of the prophetic today.

### **INT 710 The Global Read of the Bible**

The Bible has been received and read not only in the West but also in the rest of the world. This course facilitates reading the Bible with others—global Christian communities in Africa and the Middle East, Asia and the Pacific, and Latin America and the Caribbean. The course helps students not only engage with other ways of reading in the global context, but also recognize the contextual nature of their own readings. In so doing, students will embrace the face of global Christianity in the church and in their everyday lives.

### **INT 711 Thesis Writing Colloquy**

Students will sharpen their research skills and hone their writing and editing abilities necessary to write a doctoral-level thesis or ministry project. Each student will develop a model thesis proposal.

### **INT 714 Pulpit and Politics & the Public Square**

### **INT 716 Preaching the Power and Promise of the Hebrew Scripture**

Recognizing that the Old Testament—the whole Old Testament—is no less “Scripture” than the New, we shall engage with a wide selection of texts, both the well-known and otherwise, and consider how they might function in preaching and the pastoral setting. Chosen passages will include narratives, prophecies, and Psalms, and these will be read in dialogue with commentators, theorists, and theologians.

### **INT 717 Preaching the Power and Promise of the New Testament**

The New Testament is itself the proclamation of the gospel—a powerful witness to God’s reigning in the past, present, and future. This class, while exploring the hermeneutical, theological and practical dimensions of the prophetic preaching in the New Testament, focuses on topics regarding the transformation of persons, communities, and society based on the power and promise in the New Testament.

### **INT 718 Preaching for Social Change**

Preaching is more than a reflection on the Word. It is, in addition, a challenge to the preacher and the listener to transform their lives and the structures in which they find themselves. Prophetic preaching is a critical art in our day as we address the “Powers” that surround and impact us.

### **INT 720 Preaching in the African-American Tradition**

The purpose of this course is to introduce the student to the basic features of preaching in the African-American tradition. The course will consist of lectures, group discussions, actual preaching services led by distinguished area pastors, and guest presentations. Students will have the opportunity to study the diverse styles and approaches that make up the African-American preaching tradition of narrative, autobiography, and multimedia in preaching

### **INT 721 Preaching on Prophetic Themes in Scripture**

This class will focus on the righteous indignation and bold speech of the biblical prophets and urge 21st century preachers to incorporate those things into their sermons and their souls. The class will examine the issues addressed by the prophets and point out the ways in which those same issues still exist and need to be addressed in our churches and in our world.

### **INT 722 African American Prophetic Preaching**

This homiletics course examines the nature and function of prophetic preaching in the African American lived experience, giving particular emphasis to the vital role it played in transforming Black churches and calling a nation to conscience during the Great Migration period of the early half of the 20th century. Using an interdisciplinary methodology that explores the biblical, theological, historical, and sociocultural dynamics of prophetic discourse, this course also suggests ways the term “migration” might become a useful metaphor for examining and describing the relationship between identity construction, geographical movement, and prophetic hope across racial, ethnic, and class lines.

### **INT 723 Gender Power and the Pulpit to Bodies Power and the Pulpit**

This course examines the interplay of gender and power as they relate to cultural narratives, the pulpit space and rhetoric, the person of the preacher, and scripture. Participants will engage texts, films, and colleagues in order to inform a critical discussion about the tasks, content, and performance of preaching.

### **INT 725 Ministry in a Religiously Pluralistic Society**

In a pluralistic and multicultural society, Christians living alongside people of different world religious traditions are learning to grow in their own faith in a context where it is not the only religious tradition available and where many friends, colleagues and even family members may be adherents of a different world religious tradition. This course surveys the “theologies of the religions” that have been developed within Christian systematic theology over the past century. We will visit a synagogue, a mosque, the Hindu temple and a Buddhist temple in order to dialogue with people who practice those traditions as we ponder how to preach our own scripture with integrity in an interreligious context.

### **INT 727 Christian Faith, the Churches and LGBTi Persons**

This course will explore the teachings of Christian scripture and tradition, as well as recent statements of Christian churches, on sexuality, especially same-sexuality. Attention will also be paid to the construction of sexuality, same-sexuality, and same-gender-loving, to legal issues related to same-sex marriage, to the hate crimes and sexualized violence, and to the situations of LGBTi Christians in the churches.

### **INT 728 Kairos: Call to Repent, Cry of Hope**

The Greek word *kairos* means the right moment, the decisive moment; *kairos* is God’s timing breaking into our *chronos* timing as a moment of truth-telling, and a moment of great opportunity. Jesus proclaimed: “The time is fulfilled and the kingdom of God is at hand; repent and believe in the gospel” (Mark 1:15). In this course, we will engage the realities of the 21<sup>st</sup> century world—for example, the growing gap between rich and poor, mass incarceration, endemic violence and drone warfare, human trafficking and the new slavery, the degradation of the earth—and “interpret the present time” (Luke 12:54-56) as our *kairos* time.

### **INT 740 The Theory and Practice of Peace Building**

In a world marked by violence, extremism and terrorism, the need for a deeper understanding of the theory and practice of peace building is of paramount importance. Peace Building in its essence is a process of transforming conflict and embarking on a journey of reconciliation in the midst of conflict. This course takes a closer look at some of the main pillars of peace building and how they manifest in reality through movements in conflict zones across the globe. We will explore the potential of innovative peace building movements while confronting the harsh realities of polarized communities. Operationally, the morning session will focus on concepts and theories such as integrated peace building, conflict transformation, justice and peace, reconciliation, youth and peace building. The afternoon session will explore practical implementations of these concepts and their potential, success, limitation and long-term goals.

#### **INT 741 Islam and Contemporary Challenges**

In this course we investigate the nature of Islam as a religion with emphasis on global issues. To understand Islam and Muslims in America and the world, we will begin this class discussing faith and practice, history and growth, politics and law, family and social institutions, Sufism and its spiritual experience. After understanding Islam, we will go through some selected and contemporary topics, like Islam's relation with other religions, the role of woman, humanism, Jihad, extremism, violence and terrorism. We will also discuss challenging issues that Muslims in America are facing today including Islamophobia.

#### **INT 742 Mystics, Communities, and Revolutionary Change**

This course considers mysticism as knowledge of God, Christ, ourselves, our communities of faith and our world, which is grounded experientially in love of God and love of "our neighbors as ourselves." From the angle of vision, we will explore definitions of mysticism, biblical foundations of Christian mysticism, and read primary texts from the communion of Christian mystics who sought the hidden, loving and transforming God revealed in Christ and in all creation. Accordingly, we will pay attention to dynamics of power, gender, race and the call to revolutionary change as we read the texts of mysticism more deeply. We will consider the seeking and the becoming of mystical experience as it leads inexorably to healing, growth in holiness, and the lived praxis of "new creation."

#### **INT 744 Conflict Transformation**

Transforming Conflict begins with the task of transforming self; self-transformation being with knowledge of self, acquisition of skills and excellent self and spirit care. This course will focus upon understanding the nature of conflict and skills necessary to respond to conflict in constructive, collaborative, transformative ways that satisfy the needs of all parties in a dispute.

#### **INT 745 Jewish Interpretation of the Bible: Talmud, Midrash and Beyond**

This course will serve as an introduction to rabbinic literature. By focusing on selected passages in the Hebrew Bible, students will gain familiarity with the commentaries written in the first ten centuries CE. These commentaries include the *Mishnah*, *Gemara*, and classical *midrashim*, and provide a lens into the theological perspective of the Jewish communities after the destruction of the Temple in 70 CE.

#### **INT 748 From Protest to Formation: African American Religious Traditions**

This course is an introduction to the religious traditions and practices within the African American community from the 18th century to the present. Special attention will be given to the religions that emerged in the Caribbean during the trans-Atlantic slave trade, the rise of independent black Baptist and Methodist churches, and the emergence of black Pentecostal and mega-churches. The course will also focus on non-Christian traditions developed or chosen by African Americans, including Islam and Judaism. Finally, the course will look at the ways by which religious institutions and their leaders aided in the centuries-long struggle from slavery, to freedom, to full citizenship.

#### **INT 750 Creation Stories and the Old Testament**

We will be reading creation stories, both ancient and modern, with special attention to those in the Old Testament and the reading strategies to interpret them. The course will be primarily exegetical; there will also be an emphasis on comparative, cultural, and theological reflection.

### **INT 751 Paul and Pauline Politics**

The traditional interpretation of Paul has focused on the theological themes of individual sin and salvation and justification by faith. This dominant view of Paul is not apolitical in effect as it brought anti-Judaism to the core of Protestant theology by understanding Paul as against Judaism and its law. Taking into account political dimensions of the texts and of interpretation of Paul's letters, this course intends to read Paul's letters in his own contexts in which he communicated with local communities of Jesus-followers—both Second Temple Judaism and the Roman Empire. As a diaspora Jew in the Roman imperial context, Paul's politics can be discussed in terms of empire, economy, body, and identity. Equipped with critical approaches to studying Paul's letters, students are encouraged to engage and reflect on politics not only in and of the text but also its interpretation, which has impacted on lives of people and churches today.