

**Colgate Rochester Crozer Divinity School**  
**Doctor of Ministry Degree in Transformative Leadership**  
**2017– 2019**

<b><u>January 2017</u></b>			
January 2017 2-6	INT 741	Islam and Contemporary Challenges	Muhammad Shafiq
January 2017 2-6	INT 718	Preaching for Social Change	Barbara Moore
January 2017 9-13	INT 710	Global Read of the Bible	Jin Young Choi
January 2017 9-13	INT 701	Discerning the Context for Ministry in the 21 <sup>st</sup> Century	David Kim

<b><u>June 2017</u></b>			
June 2017 5-9	INT 728	Kairos: Call to Repent, Cry of Hope	Melanie Duguid-May
June 2017 5-9	INT 725	Preaching the Gospel in a Religiously Pluralistic Society	Denise Yarbrough
June 2017 12-16	INT 743	Jewish and Christian Ideas of the World to Come	Peter Stein & Mark Brummitt
June 2017 12-16	INT 702	Practicing Transformative Leadership in the CRCDS Tradition	John Tyson

**October 9-13, 2017: INT 748 – From Protest to Formation: African American Religious Traditions – Dr. Marvin A. McMickle**

<b><u>January 2018</u></b>			
January 2018 8-12	INT 711	Thesis Writing Colloquy	Pat Youngdahl
January 2018 8-12	INT 715	Preaching Difficult Texts	Barbara Moore
January 2018 15-19	INT 727	Christian Faith, the Churches and LGBTi Persons	Melanie Duguid-May
January 2018 15-19	INT 744	Conflict Transformation	Stephanie Sauvé

**October 8-12, 2018: INT 750 – Creation Stories and the Old Testament – Dr. Mark Brummitt**

<b><u>June 2018</u></b>			
June 2018 4-8	INT 701	Discerning the Context for Ministry in the 21 <sup>st</sup> Century	Stephen Cady
June 2018 4-8	INT 720	Preaching in the African American Tradition	Marvin McMickle
June 2018 11-15	INT 740	The Theory and Practice of Peace Building	Prashan De Visser
June 2018 11-15	INT 703	The Prophetic Tradition Then and Now	Mark Brummitt

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<b><u>January 2019</u></b>			
January 2019 7-11	INT 702	Practicing Transformative Leadership in the CRCDS Tradition	John Tyson
January 2019 7-11	INT 742	Mystics, Communities, and Revolutionary Change	Melanie Duguid May
January 2019 14-18	INT 711	Thesis Writing Colloquy	Pat Youngdahl
14-18	INT 725	Preaching the Gospel in a Religiously Pluralistic Society	Denise Yarbrough

**October 14-18, 2019: TBA**

<b><u>June 2019</u></b>			
June 2019 3-7	INT 703	The Prophetic Tradition Then and Now	Mark Brummitt
June 2019 3-7	INT 751	Paul and Pauline Politics	Jin Young Choi
June 2019 10-14	INT 740	The Theory and Practice of Peace Building	Prashan De Visser
June 2016 10-14	INT 720	Preaching in the African American Tradition	Marvin McMickle

**Curriculum Requirements:**

The DMin Program requires the satisfactory completion of nine courses. Students who choose the Transformative Leadership Program have the following three required courses: INT 701, 702, 711, and five (5) additional INT 700-level courses. The ninth course is fulfilled by the actual writing of the thesis.

Students who choose to concentrate in Prophetic Preaching are also required to take nine courses. Two courses are required (INT 701 and INT 711). Four courses must be approved preaching courses. INT 700-level courses that contain the word “preaching” in the title shall count toward satisfying the preaching course requirement for the degree. Two courses are free electives (at the DMin level), and the ninth course is the actual writing of the thesis.

Students who choose to concentrate in Peace Building and Interfaith Dialogue are required to take nine courses. Of these nine courses, five (5) are required: two courses in the Abrahamic Faiths, Peace Building, INT 701, and INT 711 (see the course descriptions that follow). Students are required to take three additional elective courses. The ninth course is fulfilled by the actual writing of the thesis.

**COURSE DESCRIPTIONS**

**INT 701 Discerning the Context for Ministry in Early 21st Century**

The context of Christian ministry in the 21st century will be discerned with regard to cultural, political, social, and religious dynamics, as well as the interrelatedness of class, gender and race. We will engage issues such as the nature of ministry and of the church and its mission in the world, as well as the changing faces and forms of Christianity in the U. S. and around the globe.

***(CONTINUED ON THE NEXT PAGE)***

## COURSE DESCRIPTIONS

### **INT 702 Practicing Transformative Leadership in the Colgate Rochester Crozer Tradition**

The purpose of this seminar is to explore the question, “What is transformative leadership?” in light of the CRCDS tradition. The goal is to identify qualities of transformative leaders historically associated with the school and to identify qualities of transformative leaders as they relate to the communities today. By the end of the course, students will have developed a nuanced understanding of “transformative leadership” using Biblical, theological and operational understandings to inform their work.

### **INT 703 The Prophetic Tradition Then and Now**

Beginning in the Bible, we shall consider the texts and genres (often surprisingly) described as “prophetic” before tracing something of the history of the term. The course will reach its journey’s end in critical reflection on understandings of prophecy and the role of the prophetic today.

### **INT 710 The Global Read of the Bible**

The Bible has been received and read not only in the West but also in the rest of the world. This course facilitates reading the Bible with others—global Christian communities in Africa and the Middle East, Asia and the Pacific, and Latin America and the Caribbean. The course helps students not only engage with other ways of reading in the global context, but also recognize the contextual nature of their own readings. In so doing, students will embrace the face of global Christianity in the church and in their everyday lives.

### **INT 711 Thesis Writing Colloquy**

Students will sharpen their research skills and hone their writing and editing abilities necessary to write a doctoral-level thesis or ministry project. Each student will develop a model thesis proposal.

### **INT 716 Preaching the Power and Promise of the Hebrew Scripture**

Recognizing that the Old Testament—the whole Old Testament—is no less “Scripture” than the New, we shall engage with a wide selection of texts, both the well-known and otherwise, and consider how they might function in preaching and the pastoral setting. Chosen passages will include narratives, prophecies, and Psalms, and these will be read in dialogue with commentators, theorists, and theologians.

### **INT 718 Preaching for Social Change**

Preaching is more than a reflection on the Word. It is, in addition, a challenge to the preacher and the listener to transform their lives and the structures in which they find themselves. Prophetic preaching is a critical art in our day as we address the “Powers” that surround and impact us.

### **INT 720 Preaching in the African-American Tradition**

The purpose of this course is to introduce the student to the basic features of preaching in the African-American tradition. The course will consist of lectures, group discussions, actual preaching services led by distinguished area pastors, and guest presentations. Students will have the opportunity to study the diverse styles and approaches that make up the African-American preaching tradition of narrative, autobiography, and multimedia in preaching

### **INT 725 Preaching the Gospel in a Religiously Pluralistic Society**

In a pluralistic and multicultural society, Christians living alongside people of different world religious traditions are learning to grow in their own faith in a context where it is not the only religious tradition available and where many friends, colleagues and even family members may be adherents of a different world religious tradition. This course surveys the “theologies of the religions” that have been developed within Christian systematic theology over the past century. It also examines homiletically theory with respect to preaching in a pluralistic context. And it provides a brief survey of four major world religious traditions. We will consider the challenges of preaching to Christians in a pluralistic world. How does one preach the gospel with integrity while also promoting respect for the integrity of other world religions? We will examine various Biblical texts from different seasons of the church year using the Revised Common Lectionary (or another lectionary of the student’s choice) that are particularly challenging for preachers in this pluralistic context. We will visit a synagogue, a mosque, the Hindu temple and a Buddhist temple in order to dialogue with people who practice those traditions as we ponder how to preach our own scripture with integrity in an interreligious context.

## **COURSE DESCRIPTIONS**

### **INT 727 Christian Faith, the Churches and LGBTi Persons**

This course will explore the teachings of Christian scripture and tradition, as well as recent statements of Christian churches, on sexuality, especially same-sexuality. Attention will also be paid to the construction of sexuality, same-sexuality, and same-gender-loving, to legal issues related to same-sex marriage, to the hate crimes and sexualized violence, and to the situations of LGBTi Christians in the churches. The course will illuminate the schisms, development, fragmentation and discussions of reunification of African Methodist denominations. The trajectory of Methodist theological thought and its impact on African Methodists will be examined with an awareness of how theological and sociological developments have influenced and continue to influence local congregations. The expansion of the role of women in African Methodists denominations will also be explored. The end objective is to strengthen academic research skills and knowledge of historic Wesleyan thought and practice and its influence in the witness of African-American Methodists today.

### **INT 740 The Theory and Practice of Peace Building**

In a world marked by violence, extremism and terrorism, the need for a deeper understanding of the theory and practice of peace building is of paramount importance. Peace Building in its essence is a process of transforming conflict and embarking on a journey of reconciliation in the midst of conflict. This course takes a closer look at some of the main pillars of peace building and how they manifest in reality through movements in conflict zones across the globe. We will explore the potential of innovative peace building movements while confronting the harsh realities of polarized communities. Operationally, the morning session will focus on concepts and theories such as integrated peace building, conflict transformation, justice and peace, reconciliation, youth and peace building. The afternoon session will explore practical implementations of these concepts and their potential, success, limitation and long-term goals.

### **INT 741 Islam and Contemporary Challenges**

In this course we investigate the nature of Islam as a religion with emphasis on global issues. To understand Islam and Muslims in America and the world, we will begin this class discussing faith and practice, history and growth, politics and law, family and social institutions, Sufism and its spiritual experience. After understanding Islam, we will go through some selected and contemporary topics, like Islam's relation with other religions, the role of woman, humanism, Jihad, extremism, violence and terrorism. We will also discuss challenging issues that Muslims in America are facing today including Islamophobia.

### **INT 743 Jewish and Christian Ideas of the World to Come**

In this course, we will explore perspectives on the Messiah and Messianic Age, social justice, and the work of repairing and perfecting the world. Jewish texts from the Hebrew Bible, Talmud, Midrash, and medieval philosophers will be read alongside comparable texts from the New Testament and Church Fathers and subsequent Christian theologians both east and west.

### **INT 744 Conflict Transformation**

Transforming Conflict begins with the task of transforming self; self-transformation being with knowledge of self, acquisition of skills and excellent self and spirit care. This course will focus upon understanding the nature of conflict and skills necessary to respond to conflict in constructive, collaborative, transformative ways that satisfy the needs of all parties in a dispute.

### **INT 748 From Protest to Formation: African American Religious Traditions**

This course is an introduction to the religious traditions and practices within the African American community from the 18th century to the present. Special attention will be given to the religions that emerged in the Caribbean during the trans-Atlantic slave trade, the rise of independent black Baptist and Methodist churches, and the emergence of black Pentecostal and mega-churches. The course will also focus on non-Christian traditions developed or chosen by African Americans, including Islam and Judaism. Finally, the course will look at the ways by which religious institutions and their leaders aided in the centuries-long struggle from slavery, to freedom, to full citizenship.

### **INT 750 Creation Stories and the Old Testament**

We will be reading creation stories, both ancient and modern, with special attention to those in the Old Testament and the reading strategies to interpret them. The course will be primarily exegetical; there will also be an emphasis on comparative, cultural, and theological reflection.